DOCUMENT RESUME

ED 082 281 EA 005 313

TITLE	School Year for Pupils and Teachers, 1969-70. ERS Circular No. 4.
INSTITUTION	Educational Research Service, Washington, D.C.
REPORT NO	ERS-Circ-4
PUB DATE	Jul 70
NOTE	34p.
AVAILABLE FROM	Educational Research Service, Box 5, NEA Building, 1201 Sixteenth Street, N.W., Washington, D.C. 20036 ($1.25)
EDRS PRICE	MF-$0.65 HC Not Available from EDRS.
DESCRIPTORS	*Contracts; Elementary Schools; Employment Statistics; Inservice Teacher Education; *Noninstructional Responsibility; *Salary Differentials; *School Calendars; Secondary Schools; Teacher Associations; *Teacher Attendance; Teacher Employment

ABSTRACT

School systems with enrollments of 12,000 or more were queried concerning the length of school year for pupils and teachers and asked that the extra duty days for teachers be identified as to specific purpose. Summary tables by enrollment stratum show the reported length of school year for pupils and teachers, the number of duty days for which teachers are paid beyond the school year for pupils, paid days for professional meetings and inservice training, and other paid duty days included in teachers' contracts, A table reports the mandated minimum employment term for teachers and days of classroom instruction for pupils in each State as of July 1, 1970 and the authority for the Statewide mandate. In the remaining tables, schools are named and listed by enrollment stratum with the above information provided. (Author/MLF)

FILMED FROM BEST AVAILABLE COPY

ED 082281

EDUCATIONAL RESEARCH SERVICE
American Association of School Administrators and
NEA Research Division
1201 Sixteenth Street, N.W., Washington, D. C. 20036

ERS

CIRCULAR

NO. 4, 1970

U S DEPARTMENT OF HEALTH
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

SCHOOL YEAR FOR PUPILS AND TEACHERS 1969 - 70

NEA

EA 005 343

Single copy of this Circular—$1.25
Copyright © 1970 by the
EDUCATIONAL RESEARCH SERVICE
All Rights Reserved

Circular No. 4, 1970

July 1970

SCHOOL YEAR FOR PUPILS AND TEACHERS, 1969-70

In the fall of 1964, the Educational Research Service surveyed school systems with enrollments of 12,000 or more concerning the length of school year for pupils and teachers. However, the brief questionnaire used in that survey did not ask respondents to specify the activities assigned to teachers on the additional days beyond the regular school year for pupils--a matter about which ERS has recently received a number of inquiries.

Thus, in January 1970, ERS again queried school systems concerning the length of school year for pupils and teachers, but this time asked that the extra duty days for teachers be identified as to specific purpose. The response to the questionnaire, mailed to all systems enrolling 12,000 or more pupils and to smaller systems which subscribe to ERS, was as follows:

Enrollment stratum	Ques. sent	Replies received
1 - 100,000 or more	26	24(92.3%)
2 - 50,000-99,999	56	47(83.9%)
3 - 25,000-49,999	104	72(69.2%)
4 - 12,000-24,999	369	160(43.4%)
5 - 6,000-11,999	128	82(64.1%)
6 - 3,000- 5,999	122	74(60.7%)
Smaller systems	68	38(55.9%)
	873	497(56.9%)

Individual replies from the 497 systems are reported by enrollment stratum in the table which begins on page 7.

LENGTH OF PUPILS' YEAR

As can be seen from Table A, on page 2, the most frequently reported length of school year for pupils was 180 days (in 44.2 percent of the responding systems). This was also true in the 1964-65 survey, except that the percentage was only 35.5 percent of 355 responding systems. In the 1964-65 survey, more pupils (33.5 percent) had a school year of *less* than 180 days than had a school year of 181 days or more (31.0 percent). In the current survey, however, almost an equal percentage attend school for longer than 180 days (28.0 percent) as attend for fewer days (27.8 percent).

Two systems, one in Stratum 3 and one in Stratum 4, reported that elementary school pupils attend school for a fewer number of days than secondary students in the same system, but in each case the length of school year for elementary and secondary teachers is the same. In the Stratum 3 system this is because elementary teachers have eight days for inservice training not provided secondary teachers. A parent-teacher conference day and a records day for elementary teachers account for the difference in the Stratum 4 system.

LENGTH OF SCHOOL YEAR FOR TEACHERS

Table B, on page 3, summarizes the data on the number of days teachers were on duty in 1969-70. To arrive at the tabulations in this table, the figures reported in column 7 of the system-by-system table as paid holidays for teachers were subtracted from the contract year for teachers(column 9). As in the earlier survey, the length of school year for teachers was most frequently reported as 185 days (14.9 percent in 1964-65 and 20.5 percent in 1969-70). The 1964-65 study revealed more systems requiring a school year *shorter* than 185 days than required a longer year. This 1969-70 survey shows the reverse; more systems require a school year *longer* than 185 days than require a shorter year.

As was mentioned above, Table B does not include paid holidays which are specified in teachers' contracts. The number of paid holidays reported by 145 systems was as follows:

Paid holidays	Number of systems
1-5 days	59 systems
6-10 days	49 systems
11-15 days	15 systems
12-20 days	11 systems
21-25 days	8 systems
More than 25 days	3 systems

The paid holidays reported ranged from one day in two systems to 37 days in one system.

TEACHER DUTY DAYS BEYOND SCHOOL YEAR FOR PUPILS

Table C, on page 4, tabulates, by enrollment stratum, the number of duty days for which

teachers are paid beyond the school year for pupils. As in Table B, the classification of systems in categories was determined by subtracting the paid holidays from the contract year. Also subtracted from the total contract days were the number of snow or emergency days reported in column 8 of the system-by-system table, if such days, when not used for emergencies, are added to spring vacation rather than becoming classroom days.

The largest percentage of systems (17.9 percent) is tabulated in the 5-days category, which is consistent with the 180-day school year for pupils shown in Table A and the 185-day school year for teachers in Table B.

Duty days before and after school term for pupils. As can be seen from Table D, page 5, 84.3 percent of the responding systems pay teachers for from one to 14 days on duty before the school year begins for pupils. These tabulations, from columns 3 and 4 of the system-by-syster table, do not include new teacher orientation days which are required in some systems.

About one-fourth of the systems have allotted only one duty day before the pupils arrive and another 21.7 percent, two days. Only 22.7 percent require teachers to put in more than three days on the job before the school year for pupils begins.

By contrast, in 45.9 percent of the responding systems teachers are not required to be on duty any days after the pupils' school year has ended, and the majority of those with required duty days specify only one or two days. Tabulated under "None" in Table D are two systems which reported one day is set aside for preparing report cards before the last day of school for pupils.

Table A

SUMMARY: LENGTH OF SCHOOL TERM FOR PUPILS, 1969-70

Number of days[1]	Number and percent of systems responding by enrollment stratum							
	Stratum 1	Stratum 2	Stratum 3	Stratum 4	Stratum 5	Stratum 6	Smaller	Totals
169	..	..	..	..	1 (1.2%)	..	..	1 (0.2%)
172	..	..	..	1 (0.6%)	..	..	..	1 (0.2%)
173	..	..	..	..	..	..	1 (2.6%)	1 (0.2%)
174	..	1 (2.1%)	..	1 (0.6%)	..	1 (1.4%)	..	3 (0.6%)
175	..	6 (12.8%)	3 (4.2%)	8 (5.0%)	6 (7.3%)	3 (4.0%)	3 (7.9%)	29 (5.8%)
176	..	4 (8.6%)	6 (8.3%)	16 (10.0%)	3 (3.7%)	2 (2.7%)	2 (5.3%)	33 (6.6%)
177	1 (4.2%)	3 (6.4%)	5 (6.9%)	17 (10.6%)	2 (2.4%)	2 (2.7%)	1 (2.6%)	31 (6.2%)
178	2 (8.3%)	1 (2.1%)	7 (9.7%)	8 (5.0%)	2 (2.4%)	4 (5.4%)	2 (5.3%)	26 (5.2%)
179	..	..	3 (4.2%)	5 (3.1%)	3 (3.7%)	..	3 (7.9%)	14 (2.8%)
180	10 (41.7%)	27 (57.5%)	35 (48.6%)	65 (40.7%)	36 (43.9%)	33 (44.6%)	13 (34.1%)	219 (44.2%)
181	4 (16.6%)	1 (2.1%)	7 (9.7%)	12 (7.5%)	5 (6.1%)	7 (9.4%)	2 (5.3%)	38 (7.7%)
182	1 (4.2%)	1 (2.1%)	1 (1.4%)	14 (8.8%)	11 (13.5%)	8 (10.8%)	2 (5.3%)	38 (7.7%)
183	1 (4.2%)	1 (2.1%)	1 (1.4%)	2 (1.3%)	9 (11.0%)	4 (5.4%)	4 (10.5%)	22 (4.4%)
184	..	1 (2.1%)	1 (1.4%)	3 (1.9%)	1 (1.2%)	6 (8.1%)	2 (5.3%)	14 (2.8%)
185	4 (16.6%)	..	3 (4.2%)	5 (3.1%)	2 (2.4%)	2 (2.7%)	3 (7.9%)	19 (3.8%)
186	1 (4.2%)	1 (2.1%)	..	1 (0.6%)	1 (1.2%)	1 (1.4%)	..	5 (1.0%)
188	..	..	..	..	..	1 (1.4%)	..	1 (0.2%)
193	..	..	..	1 (0.6%)	..	..	..	1 (0.2%)
195	..	..	..	1 (0.6%)	..	..	..	1 (0.2%)
TOTALS	24(100.0%)	47(100.0%)	72(100.0%)	160(100.0%)	82(100.0%)	74(100.0%)	38(100.0%)	497(100.0%)

1/ All figures including half-days have been rounded to the next highest figure. One system in Stratum 3 and one system in Stratum 4 reported differences in the length of pupils' year for elementary and secondary schools; the figures tabulated for these two systems are averages of the figures reported.

In summary, 52.3 percent of the responding systems have one or more days both before and after the pupils' school year; 32.2 percent require pre-opening days only; 2.0 percent specify days after school closes only; and in 13.5 percent of the systems, the teachers' contracts do not call for any duty days before or after the term pupils must be in attendance.

Paid days for professional meetings and inservice training. From Table E, page 6, (summarizing columns 5 and 6 of the system-by-system table), it can be seen that 46.1 percent of the systems have reserved one or more days (pupils dismissed) for professional meetings which all teachers attend, and 41.8 percent have mandatory inservice training days for teachers. It should be noted that five systems also reported that half-days are distributed throughout the school year for inservice training or for professional meetings; two systems allow days to be used for either inservice training or professional meetings; and another two systems combine inservice training and parent-teacher conferences on several days a year.

It is felt that the figures in Table E may be somewhat misleading in view of the fact that some respondents apparently did not distinguish between inservice training days and professional meeting days. Actually, 32.2 percent of the responding systems do not provide paid days for teachers to participate in either of these activities. Days are set aside for both types of ac-

Table B

SUMMARY: LENGTH OF SCHOOL TERM FOR TEACHERS, 1969-70
(Excluding paid holidays)

Number of days 1/	Number and percent of systems responding by enrollment stratum							
	Stratum 1	Stratum 2	Stratum 3	Stratum 4	Stratum 5	Stratum 6	Smaller	Totals
174	..	..	..	..	1 (1.2%)	..	..	1 (0.2%)
175	..	..	..	2 (1.3%)	1 (1.2%)	..	..	3 (0.6%)
176	..	1 (2.1%)	..	1 (0.6%)	..	..	..	2 (0.4%)
177	..	..	..	2 (1.3%)	..	..	1 (2.6%)	3 (0.6%)
178	..	2 (4.3%)	1 (1.4%)	2 (1.3%)	..	1 (1.4%)	..	6 (1.2%)
179	1 (4.2%)	..	3 (4.2%)	1 (0.6%)	..	2 (2.7%)	1 (2.6%)	8 (1.6%)
180	1 (4.2%)	3 (6.4%)	9 (12.5%)	19 (11.8%)	4 (4.9%)	6 (8.1%)	4 (10.5%)	46 (9.3%)
181	..	4 (8.5%)	2 (2.8%)	13 (8.1%)	..	2 (2.7%)	2 (5.3%)	23 (4.6%)
182	1 (4.2%)	2 (4.3%)	5 (6.9%)	13 (8.1%)	3 (3.7%)	6 (8.1%)	3 (7.9%)	33 (6.7%)
183	1 (4.2%)	5 (10.7%)	5 (6.9%)	15 (9.4%)	6 (7.3%)	3 (4.0%)	2 (5.3%)	37 (7.5%)
184	1 (4.2%)	4 (8.5%)	1 (1.4%)	8 (5.0%)	10 (12.2%)	4 (5.4%)	1 (2.6%)	29 (5.8%)
185	2 (8.3%)	9 (19.1%)	15 (20.8%)	30 (18.7%)	19 (23.2%)	19 (25.7%)	8 (21.1%)	102 (20.5%)
186	1 (4.2%)	4 (8.5%)	6 (8.3%)	12 (7.5%)	14 (17.1%)	8 (10.8%)	1 (2.6%)	46 (9.3%)
187	1 (4.2%)	1 (2.1%)	5 (6.9%)	4 (2.5%)	6 (7.3%)	5 (6.7%)	2 (5.3%)	24 (4.8%)
188	2 (8.3%)	..	1 (1.4%)	6 (3.7%)	3 (3.7%)	6 (8.1%)	..	18 (3.6%)
189	2 (8.3%)	1 (2.1%)	..	2 (1.3%)	1 (1.2%)	2 (2.7%)	2 (5.3%)	10 (2.0%)
190	4 (16.6%)	5 (10.7%)	11 (15.3%)	12 (7.5%)	7 (8.6%)	5 (6.7%)	6 (15.8%)	50 (10.1%)
191	2 (8.3%)	..	2 (2.8%)	2 (1.3%)	1 (1.2%)	1 (1.4%)	1 (2.6%)	9 (1.8%)
192	..	1 (2.1%)	1 (1.4%)	1 (0.6%)	2 (2.4%)	..	..	5 (1.0%)
193	..	1 (2.1%)	..	4 (2.5%)	..	..	1 (2.6%)	6 (1.2%)
194	..	..	1 (1.4%)	2 (1.3%)	2 (2.4%)	1 (1.4%)	2 (5.3%)	8 (1.6%)
195	1 (4.2%)	..	1 (1.4%)	1 (0.6%)	..	2 (2.7%)	1 (2.6%)	6 (1.2%)
196	3 (12.4%)	4 (8.5%)	1 (1.4%)	4 (2.5%)	1 (1.2%)	..	..	13 (2.6%)
198	..	..	1 (1.4%)	..	..	..	..	1 (0.2%)
200	1 (4.2%)	..	1 (1.4%)	4 (2.5%)	1 (1.2%)	1 (1.4%)	..	8 (1.6%)
TOTALS	24(100.0%)	47(100.0%)	72(100.0%)	160(100.0%)	82(100.0%)	74(100.0%)	38(100.0%)	497(100.0%)

1/ All figures including half-days have been rounded to the next highest figure.

tivities in 20.3 percent of the systems. Professional meeting days, but no inservice days, were reported by 26.0 percent, while 21.5 percent have inservice days but no days earmarked for professional meetings.

Other paid duty days included in teachers' contracts. Paid duty days for purposes other than reported in columns 3-7 of the system-by-system table, are tabulated in column 8 of that table and explained in footnote a/. The most frequently mentioned activity assigned for these days was record and report preparation between semesters (54 systems). Twenty-three systems set aside days for parent-teacher conferences and dismiss pupils from school on those days. Nine systems reported that snow or emergency days are included in the teachers' contracts each year, and most systems add the unused days to spring vacation or merely pay teachers for them.

STATE REQUIREMENTS ON LENGTH OF SCHOOL YEAR FOR TEACHERS AND PUPILS

On pages 27 and 28 is a table which reports the mandated minimum employment term for teachers and days of classroom instruction for pupils in each state, as of July 1, 1970. The table also reports the authority for the statewide mandate. This information was obtained directly from the state department of education in each state.

Table C

SUMMARY: NUMBER OF TEACHER DUTY-DAYS BEYOND SCHOOL TERM FOR PUPILS, 1969-70

Duty days without pupils 1/	Number and percent of systems responding by enrollment stratum							
	Stratum 1	Stratum 2	Stratum 3	Stratum 4	Stratum 5	Stratum 6	Smaller	Totals
None	..	3 (6.4%)	3 (4.2%)	10 (6.2%)	6 (7.3%)	4 (5.4%)	1 (2.6%)	27 (5.4%)
1	..	1 (2.1%)	7 (9.7%)	8 (5.0%)	1 (1.2%)	..	1 (2.6%)	18 (3.6%)
2	3 (12.5%)	4 (8.5%)	1 (1.4%)	13 (8.1%)	8 (9.8%)	8 (10.8%)	7 (18.4%)	44 (8.9%)
3	..	4 (8.5%)	7 (9.7%)	24 (15.0%)	10 (12.2%)	13 (17.6%)	4 (10.5%)	62 (12.5%)
4	5 (20.8%)	5 (10.6%)	7 (9.7%)	22 (13.8%)	16 (19.5%)	11 (14.9%)	1 (2.6%)	67 (13.5%)
5	2 (8.3%)	9 (19.2%)	16 (22.2%)	27 (16.9%)	9 (11.0%)	18 (24.3%)	8 (21.1%)	89 (17.9%)
6	4 (16.6%)	3 (6.4%)	4 (5.6%)	10 (6.2%)	4 (4.9%)	3 (4.1%)	5 (13.2%)	33 (6.6%)
7	1 (4.2%)	2 (4.3%)	5 (6.9%)	6 (3.8%)	4 (4.9%)	6 (8.1%)	1 (2.6%)	25 (5.1%)
8	1 (4.2%)	3 (6.4%)	..	11 (6.9%)	3 (3.6%)	3 (4.1%)	2 (5.3%)	23 (4.6%)
9	1 (4.2%)	..	5 (6.9%)	4 (2.5%)	4 (4.9%)	1 (1.3%)	2 (5.3%)	17 (3.4%)
10	3 (12.5%)	8 (17.0%)	13 (18.1%)	12 (7.5%)	10 (12.2%)	5 (6.8%)	4 (10.5%)	55 (11.1%)
11	..	1 (2.1%)	1 (1.4%)	1 (0.6%)	4 (4.9%)	..	..	7 (1.4%)
12	..	..	..	2 (1.3%)	1 (1.2%)	1 (1.3%)	..	4 (0.8%)
13	..	..	..	3 (1.9%)	..	..	..	3 (0.6%)
15	..	..	..	1 (0.6%)	..	1 (1.3%)	2 (5.3%)	4 (0.8%)
16	3 (12.5%)	4 (8.5%)	2 (2.8%)	4 (2.5%)	1 (1.2%)	..	..	14 (2.8%)
18	..	..	1 (1.4%)	1 (0.6%)	..	..	..	2 (0.4%)
19	..	..	..	..	1 (1.2%)	..	..	1 (0.2%)
20	1 (4.2%)	..	..	1 (0.6%)	..	..	..	2 (0.4%)
TOTALS	24(100.0%)	47(100.0%)	72(100.0%)	160(100.0%)	82(100.0%)	74(100.0%)	38(100.0%)	497(100.0%)

1/ All figures including half-days have been rounded to the next highest figure.

Table D

SUMMARY: NUMBER OF TEACHER DUTY DAYS BEFORE AND AFTER PUPILS' SCHOOL YEAR, 1969-70

Number of days[1]	Number and percent of systems responding by enrollment stratum															
	Duty days BEFORE schools open in fall								Duty days AFTER schools close in spring							
	Str. 1	Str. 2	Str. 3	Str. 4	Str. 5	Str. 6	Smaller	TOTALS	Str. 1	Str. 2	Str. 3	Str. 4	Str. 5	Str. 6	Smaller	TOTALS
None	5 (20.8%)	10 (21.3%)	12 (16.7%)	26 (16.2%)	12 (14.6%)	9 (12.2%)	4 (10.5%)	78 (15.7%)	9 (37.5%)	19 (40.4%)	32 (44.5%)	77 (48.1%)	39 (47.6%)	33 (44.6%)	19 (50.0%)	228 (45.9%)
1	4 (16.7%)	5 (10.6%)	15 (20.8%)	37 (23.1%)	24 (29.3%)	32 (43.2%)	11 (29.0%)	128 (25.8%)	6 (25.0%)	16 (34.0%)	17 (23.6%)	54 (33.8%)	24 (29.3%)	26 (35.1%)	15 (39.4%)	158 (31.8%)
2	7 (29.2%)	12 (25.5%)	15 (20.8%)	35 (21.8%)	18 (22.0%)	14 (18.9%)	7 (18.4%)	108 (21.7%)	4 (16.6%)	6 (12.8%)	15 (20.8%)	17 (10.6%)	13 (15.8%)	11 (14.9%)	2 (5.3%)	68 (13.7%)
3	2 (8.3%)	6 (12.8%)	11 (15.3%)	25 (15.6%)	11 (13.4%)	10 (13.5%)	5 (13.2%)	70 (14.1%)	3 (12.5%)	3 (6.4%)	5 (6.9%)	6 (3.7%)	3 (3.7%)	2 (2.7%)	...	22 (4.4%)
4	2 (8.3%)	3 (6.4%)	2 (2.8%)	12 (7.5%)	2 (2.5%)	4 (5.4%)	7 (18.4%)	32 (6.4%)	...	1 (2.1%)	2 (2.8%)	2 (1.3%)	1 (1.2%)	...	...	6 (1.2%)
5	2 (8.3%)	7 (14.9%)	13 (18.0%)	17 (10.6%)	12 (14.6%)	5 (6.8%)	4 (10.5%)	60 (12.1%)	...	2 (4.3%)	1 (1.4%)	3 (1.9%)	2 (2.4%)	...	2 (5.3%)	10 (2.0%)
6	1 (4.2%)	...	1 (1.4%)	2 (1.3%)	...	...	...	4 (0.8%)	...	...	...	...	...	...	...	...
7	...	1 (2.1%)	...	2 (1.3%)	1 (1.2%)	...	...	4 (0.8%)	1 (4.2%)	...	...	...	...	2 (2.7%)	...	3 (0.6%)
8	...	2 (4.3%)	1 (1.4%)	2 (1.3%)	1 (1.2%)	...	...	6 (1.2%)	...	...	...	...	...	...	...	...
9	...	...	...	...	1 (1.2%)	...	...	1 (0.2%)	...	...	...	...	...	...	...	...
10	1 (4.2%)	...	1 (1.4%)	2 (1.3%)	...	...	...	4 (0.8%)	1 (4.2%)	...	...	...	...	...	...	1 (0.2%)
12 or 14	...	1 (2.1%)	1 (1.4%)	...	...	...	...	2 (0.4%)	...	...	...	1 (0.6%)	...	...	...	1 (0.2%)
TOTALS	24 (100.0%)	47 (100.0%)	72 (100.0%)	160 (100.0%)	82 (100.0%)	74 (100.0%)	38 (100.0%)	497 (100.0%)	24 (100.0%)	47 (100.0%)	72 (100.0%)	160 (100.0%)	82 (100.0%)	74 (100.0%)	38 (100.0%)	497 (100.0%)

1/ All figures including half-days have been rounded to the next highest figure.

Table E

SUMMARY: NUMBER OF PAID DAYS FOR PROFESSIONAL MEETINGS AND INSERVICE TRAINING, 1969-70

Number of days[1]	Number and percent of systems responding by enrollment stratum															
	Paid days for attendance at professional meetings								Paid days for inservice training activities							
	Str. 1	Str. 2	Str. 3	Str. 4	Str. 5	Str. 6	Smaller	TOTALS	Str. 1	Str. 2	Str. 3	Str. 4	Str. 5	Str. 6	Smaller	TOTALS
None	12 (50.0%)	23 (48.9%)	38 (52.8%)	97 (60.6%)	43 (52.5%)	37 (50.0%)	18 (47.4%)	268 (53.9%)	11 (45.9%)	29 (61.7%)	37 (51.4%)	95 (59.4%)	52 (63.4%)	40 (54.1%)	25 (65.8%)	289 (58.2%)
1	1 (4.2%)	10 (21.3%)	14 (19.4%)	16 (10.0%)	12 (14.6%)	15 (20.3%)	5 (13.1%)	73 (14.7%)	5 (20.8%)	8 (17.0%)	15 (20.8%)	23 (14.4%)	11 (13.4%)	14 (18.9%)	5 (13.1%)	81 (16.3%)
2	8 (33.3%)	9 (19.2%)	17 (23.6%)	35 (21.9%)	20 (24.4%)	15 (20.3%)	12 (31.6%)	116 (23.4%)	5 (20.8%)	4 (8.5%)	9 (12.5%)	23 (14.4%)	10 (12.2%)	9 (12.2%)	4 (10.5%)	64 (12.9%)
3	2 (8.3%)	3 (6.4%)	1 (1.4%)	9 (5.6%)	5 (6.1%)	6 (8.1%)	2 (5.3%)	28 (5.6%)	1 (4.2%)	1 (2.1%)	3 (4.2%)	9 (5.6%)	5 (6.1%)	6 (8.1%)	2 (5.3%)	27 (5.4%)
4	1 (4.2%)	1 (2.1%)	2 (2.8%)	2 (1.3%)	1 (1.2%)	1 (1.3%)	...	8 (1.6%)	...	2 (4.3%)	5 (6.9%)	4 (2.5%)	3 (3.7%)	4 (5.4%)	2 (5.3%)	20 (4.0%)
5	...	...	...	...	1 (1.2%)	...	1 (2.6%)	2 (0.4%)	...	3 (6.4%)	2 (2.8%)	3 (1.9%)	...	1 (1.3%)	...	9 (1.8%)
6	...	...	...	...	...	...	...	...	...	...	...	1 (0.6%)	1 (1.2%)	...	...	2 (0.4%)
7	...	...	...	...	...	...	...	...	...	...	1 (1.4%)	...	...	...	...	1 (0.2%)
8	...	...	...	1 (0.6%)	...	...	...	1 (0.2%)	...	...	...	...	...	...	...	...
10	...	1 (2.1%)	...	...	...	...	...	1 (0.2%)	2 (8.3%)	...	...	2 (1.2%)	...	...	...	4 (0.8%)
TOTALS	24 (100.0%)	47 (100.0%)	72 (100.0%)	160 (100.0%)	82 (100.0%)	74 (100.0%)	38 (100.0%)	497 (100.0%)	24 (100.0%)	47 (100.0%)	72 (100.0%)	160 (100.0%)	82 (100.0%)	74 (100.0%)	38 (100.0%)	497 (100.0%)

1/ All figures including half-days have been rounded to the next highest figure.

LENGTH OF SCHOOL YEAR FOR PUPILS AND CONTRACT YEAR FOR TEACHERS, 1969-70
496 LOCAL SCHOOL SYSTEMS

School system	Days in school year for pupils 1969-70	Number of contract days for teachers beyond pupils' school year						Contract year for teachers (Total - Cols. 2-8)
		Days before schools open in fall	Days after schools close in spring	Days for professional meetings	Days for systemwide inservice meetings	Paid holidays included in contract	Additional contract days	
1	2	3	4	5	6	7	8	9
STRATUM 1--ENROLLMENT 100,000 OR MORE (24 Systems)								
Los Angeles, Calif.	177	...	...	2	...	21	...	200
San Diego, Calif.	178	4	...	...	...	22	1[a/]	205
Washington, D. C.	180	3	1	...	1	...	...	185
Broward County, Fla. (Ft. Lauderdale)	180	10	3	1	2	...	...	196
Dade County, Fla. (Miami)	180	5	7	3	...	...	1[a/]	196
Duval County, Fla. (Jacksonville)	180	...	...	...	...	...	16[a/]	196
Atlanta, Ga., city schools	181	4	3	2	...	...	...	190
Hawaii--entire state	177½	1	1	...	...	...	...	179½
Indianapolis, Ind.	180	2	...	2	...	6	...	190
New Orleans, La.	180	2	...	...	...	18	...	200
Baltimore, Md., city schools	183	2	1	2	...	...	1[a/]	189
Baltimore County, Md. (Towson)	185	2	1	2	1	...	...	191
Montgomery County, Md. (Rockville)	185	3	1	...	2	...	...	191
Prince George's County, Md. (Upper Marlboro)	185	2	1	...	1	...	...	189
Detroit, Mich.	181	1	2½	...	1	7½	2[a/]	195
St. Louis, Mo.	180½	2	...	2	2	13½	...	200
Cleveland, Ohio	181	1	...	3	...	5	...	190
Columbus, Ohio	182	...	...	2	2	...	...	186
Philadelphia, Pa.	186	2	2	...	...	...	...	190
Memphis, Tenn., city schools	180	...	10	...	10	...	...	200
Dallas, Texas	180	6	2	...	2	...	...	190
Houston, Texas	180	...	...	...	10	10	...	200
Fairfax County, Va. (Fairfax)	185	5	2	2	1	...	...	195
Milwaukee, Wis.	180	1	...	4	3	2	...	190
STRATUM 2--ENROLLMENT 50,000-99,999 (47 Systems)								
Mobile, Ala.--city and county schools	174	...	...	...	...	...	2[a/]	175
Tucson, Ariz.	180	4	1	...	...	20	...	205
Fresno, Calif.	177	...	...	...	4	...	...	181

LENGTH OF SCHOOL YEAR AND CONTRACT YEAR (Continued)

School system	Days in school year for pupils 1969-70	Number of contract days for teachers beyond pupils' school year						Contract year for teachers (Total - Cols. 2-8)
		Days before schools open in fall	Days after schools close in spring	Days for professional meetings	Days for systemwide inservice meetings	Paid holidays included in contract	Additional contract days	
1	2	3	4	5	6	7	8	9
STRATUM 2 SCHOOL SYSTEMS (Continued)								
Garden Grove, Calif.	177	4	1	...	1	...	...	183
Sacramento, Calif.	176	1	...	...	...	...	1[a/]	178
San Francisco, Calif.	181	...	...	...	...	...	...	181
San Juan School District, Calif. (Carmichael)	175	2	...	1	...	...	...	178
Denver, Colo.	180	...	...	2	...	3	5[a/]	190
Jefferson County, Colo. (Lakewood)	180	4	...	...	...	...	...	184
Hillsborough County, Fla. (Tampa)	180	7	3	...	3	...	3[a/]	196
Palm Beach County, Fla. (West Palm Beach)	180	8	4	4	...	...	...	196
Pinellas County, Fla. (Clearwater)	180	8	3	...	5	...	...	196
Polk County, Fla. (Bartow)	180	12	2	...	2	...	...	196
DeKalb County, Ga. (Decatur)	180	5	3	...	...	...	2[a/]	190
Wichita, Kans.	180	3	1	...	...	...	...	184
Jefferson County, Ky. (Louisville)	176	2	1	3	...	4	4[a/]	190
Louisville, Ky.	178	2	1	3	2	4	...	190
Caddo Parish, La. (Shreveport)	180	...	...	...	...	...	...	180
East Baton Rouge Parish, La. (Baton Rouge)	176	2	2	...	...	...	...	180
Boston, Mass.	180	...	...	...	...	...	1[a/]	181
Minneapolis, Minn.	180	[illegible]	1	2	1	4	...	190
St. Paul, Minn.	177	5	...	2	...	16	...	200
Kansas City, Mo.	176	1	1	2	...	14	1[a/]	195
Omaha, Nebr.	180	3	...	2	5	...	...	190
Clark County, Nev. (Las Vegas)	180	5	...	...	...	...	...	185
Albuquerque, N. Mex.	180	1½	½	1	...	...	...	183
Buffalo, N. Y.	183	...	...	...	...	...	...	183
Charlotte-Mecklenburg School District, N. C. (Charlotte)	180	3	...	...	...	...	2[a/]	185
Akron, Ohio	180	...	1	...	2	4	...	187
Cincinnati, Ohio	186	...	...	1	1	6	1[a/]	195
Dayton, Ohio	180	2	1	1	1	...	1[a/]	186
Toledo, Ohio	180	1	...	2	...	6	1[a/]	190

LENGTH OF SCHOOL YEAR AND CONTRACT YEAR (Continued)

School system	Days in school year for pupils 1969-70	Number of contract days for teachers beyond pupils' school year						Contract year for teachers (Total - Cols. 2-8)
		Days before schools open in fall	Days after schools close in spring	Days for professional meetings	Days for systemwide inservice meetings	Paid holidays included in contract	Additional contract days	
1	2	3	4	5	6	7	8	9
STRATUM 2 SCHOOL SYSTEMS (Continued)								
Oklahoma City, Okla.	175	5	1	2	...	17	...	200
Tulsa, Okla.	175	3	1	3	...	...	...	182
Portland, Oreg.	180	2	1	1	1	5	...	190
Pittsburgh, Pa.	184	2	2	1	1	...	2[a]	192
Charleston County, S. C. (Charleston)	180	2	2	1	...	...	...	185
Greenville County, S. C. (Greenville)	180	5	...	...	...	...	...	185
Metropolitan School System, Nashville, Tenn.	175	[illegible]	...	2	5	15	2[a]	200
Austin, Texas	175	5	2	1	2	...	...	185
El Paso, Texas	175	2	1	1	1	6	...	186
Ft. Worth, Texas	180	5	5	...	...	...	...	190
San Antonio, Texas	180	...	...	10	...	...	...	190
Granite School District, Utah (Salt Lake City)	180	2	1	2	...	...	...	185
Norfolk, Va.	180	3	5	1	1	...	...	190
Seattle, Wash.	180	[illegible]	1	...	...	...	...	182
Kanawha County, W. Va. (Charleston)	182	3	2	...	4	7	2[a]	200
STRATUM 3 - ENROLLMENT 25,000-49,999 (72 Systems)								
Huntsville, Ala., city schools	175	3	...	...	2	...	...	180
Montgomery, Ala., city and county schools	175	2	3	...	...	...	...	180
Phoenix Union High School District, Ariz. (Phoenix)	179	...	...	1	...	4	...	184
Scottsdale School District, Ariz. (Phoenix)	178	2	...	1	1	...	...	182
Little Rock, Ark., city schools	176	[illegible]	1	2	...	5	1[a]	190
Anaheim, Calif.--Union High School District	177	3	2	...	...	...	...	182
Hayward, Calif.	176	3	1	...	...	...	...	180
Mt. Diablo School District, Calif. (Concord)	178	1	...	...	...	...	...	179
Norwalk-La Mirada School District, Calif. (Norwalk)	178	3	1	...	...	...	...	182
Pasadena, Calif.	176	...	2	1[b]	...	21	...	200
Riverside, Calif.	179	4	...	2	...	...	...	185

LENGTH OF SCHOOL YEAR AND CONTRACT YEAR (Continued)

School system	Days in school year for pupils 1969-70	Number of contract days for teachers beyond pupils' school year						Contract-year for teachers (Total - Cols. 2-8)
		Days before schools open in fall	Days after schools close in spring	Days for professional meetings	Days for systemwide inservice meetings	Paid holidays included in contract	Additional contract days	
1	2	3	4	5	6	7	8	9
STRATUM 3 SCHOOL SYSTEMS (Continued)								
San Bernardino, Calif.	177	2	...	...	1	...	...	180
San Jose, Calif.	180	1	...	...	...	...	...	181
Santa Ana, Calif.	178	14	2	...	...	...	...	194
Stockton, Calif.	177	1	...	...	...	...	...	178
Torrance, Calif.	176[c]	3	...	[c]	...	21	...	200
Pueblo, Colo.	180	1	...	...	...	...	...	181
Hartford, Conn.	180	1	...	½	1	...	...	182½
Escambia County, Fla. (Pensacola)	180	10	4	...	4	...	...	198
Volusia County, Fla. (DeLand)	180	6	5	...	5	...	...	196
Bibb County, Ga. (Macon)	180	4	4	...	2	...	...	190
Cobb County, Ga. (Marietta)	180	5	3	...	2	...	...	190
Peoria, Ill.	176	1	...	3	...	...	...	180
Rockford, Ill.	176	1	...	4	...	17	4[a]	202
Evansville-Vanderburgh School Corporation, Ind. (Evansville)	180	5	...	2	...	13	...	200
Fort Wayne, Ind.	179	...	1	2	...	7	1[a]	190
Gary, Ind.	180	1	1	2	...	6	...	190
South Bend, Ind.	178	5	1	2	1	2	1[a]	190
Des Moines, Iowa	180	3	...	2	1	9	...	195
Kansas City, Kans.	180	5	3	...	2	...	...	190
Shawnee Mission, Kans.	180	5	2	...	3	...	...	190
Topeka, Kans.	180	5	...	2	...	...	...	187
Fayette County, Ky. (Lexington)	177	2	2	4	4	4	...	190
Lafayette Parish, La. (Lafayette)	180	...	...	...	...	...	...	180
St. Landry Parish, La. (Opelousas)	180	...	...	...	...	...	...	180
Harford County, Md. (Bel Air)	184	3	1	...	2	...	...	190
Worcester, Mass.	185[d]	1	...	[d]	...	...	...	186
Flint, Mich.	180	1	1	...	3	10	...	195
Grand Rapids, Mich.	180	2	...	...	4	...	1[a]	187
Lansing, Mich.	181	2	2	...	...	4	1[a]	190
Warren, Mich.	181	...	...	2	3	...	...	186

LENGTH OF SCHOOL YEAR AND CONTRACT YEAR (Continued)

School system	Days in school year for pupils 1969-70	Number of contract days for teachers beyond pupils' school year						Contract year for teachers (Total - Cols. 2-8)
		Days before schools open in fall	Days after schools close in spring	Days for professional meetings	Days for systemwide inservice meetings	Paid holidays included in contract	Additional contract days	
1	2	3	4	5	6	7	8	9
STRATUM 3 SCHOOL SYSTEMS (Continued)								
Robbinsdale, Minn.	177	5	...	...	...	...	...	182
Springfield, Mo.	178	5	2	2	...	3	...	190
Lincoln, Nebr.	180	5	3	...	2	...	...	190
Washoe County, Nev. (Reno)	181	2	...	...	...	...	...	183
Jersey City, N. J.	180	...	...	...	...	...	...	180
Rochester, N. Y.	182	1	1	1	...	15	...	200
Yonkers, N. Y.	181	...	...	1	...	8	...	190
Greensboro, N. C., city schools	180	3	2	...	1	...	1[a]	187
Wake County, N. C. (Raleigh)	180	2	2	...	...	...	1[a]	185
Winston-Salem/Forsyth County, N. C. (Winston-Salem)	180	2	2	...	...	...	1[a]	185
Parma, Ohio	180	1	1	2	1	...	...	185
Youngstown, Ohio	181	1	2	1	1	...	...	186
Columbia, S. C.	180	2	1	1	...	...	1[a]	185
Chattanooga, Tenn., city schools	175	...	...	...	5	15	5[a]	200
Corpus Christi, Texas	180	8	1	...	2	...	...	191
Lubbock, Texas	180	...	2	...	7	...	1[a]	190
North East School District, Texas (San Antonio)	180	5	1	2	2	...	...	190
Pasadena, Texas	180	5	2	2	1	...	...	190
Davis County, Utah (Farmington)	180	2	1	2	...	...	...	185
Salt Lake City, Utah	180	2	...	2	½	16½	...	201
Arlington County, Va. (Arlington)								
Elementary	180	3	1	...	8	...	...	192
Secondary	186	3	2	1	...	...	...	192
Chesterfield County, Va. (Chesterfield)	180	5	...	...	1	...	4[a]	190
Newport News, Va.	185	2	1	½	1	...	1½[a]	191
Prince William County, Va. (Manassas)	185	3	3	...	4	...	...	195
Richmond, Va., city schools	180	...	...	...	...	...	20[a]	200
Virginia Beach, Va.	181	3	2	1	1	...	2[a]	190
Highline School District, Wash. (Seattle)	180	2	1	2[e]	e	...	...	185

LENGTH OF SCHOOL YEAR AND CONTRACT YEAR (Continued)

School system	Days in school year for pupils 1969-70	Number of contract days for teachers beyond pupils' school year						Contract year for teachers (Total - Cols. 2-8)
		Days before schools open in fall	Days after schools close in spring	Days for professional meetings	Days for systemwide inservice meetings	Paid holidays included in contract	Additional contract days	
1	2	3	4	5	6	7	8	9
STRATUM 3 SCHOOL SYSTEMS (Continued)								
Spokane, Wash.	180	1	...	2	...	...	...	183
Tacoma, Wash.	180	1	...	1	1	...	...	183
Madison, Wis.	178	2	1	4	...	5	...	190
Racine, Wis.	181½	...	...	2	1½	...	...	185
STRATUM 4 - ENROLLMENT 12,000-24,999 (160 Systems)								
Baldwin County, Ala. (Bay Minette)	175	...	...	...	...	5	...	180
Gadsden, Ala.	175	2	...	...	1	2	...	180
Tuscaloosa, Ala.	175	...	...	...	...	...	...	175
ABC School District, Calif. (Artesia)	176	3	1	...	...	...	...	180
Alhambra, Calif.								
Elementary	176	...	1	...	...	21	2[a]	200
Secondary	178	...	1	...	...	21	...	200
Alum Rock Elementary School District, Calif. (San Jose)	178	6	...	...	...	...	1[a]	185
Bakersfield, Calif.--Elementary School District	176	1	1	...	...	22	...	200
Baldwin Park, Calif.	176	3	1	...	...	37	...	217
Bellflower, Calif.	178	3	1	...	...	...	...	182
Burbank, Calif.	177	3	...	...	1	22	...	203
Chula Vista, Calif.--Elementary School District	176	5	1	...	2	...	...	184
Compton, Calif.--Elementary School District	177	...	...	...	...	...	...	177
Compton, Calif.--Union High School District	177	...	...	...	...	...	...	177
Corona, Calif.	177	4	...	...	...	...	...	181
Cupertino, Calif.--Elementary School District	176	2	12	...	1	28	...	219
East Whittier Elementary School District, Calif. (Whittier)	176	5	...	...	1	31	4[a]	217
Fullerton, Calif.--Elementary School District	177	4	...	...	...	...	...	181
Grant Joint Union High School District, Calif. (Sacramento)	176	...	...	...	...	...	...	176
Kern County Union High School District, Calif. (Bakersfield)	177	3	...	...	...	...	...	180

LENGTH OF SCHOOL YEAR AND CONTRACT YEAR (Continued)

School system	Days in school year for pupils 1969-70	Number of contract days for teachers beyond pupils' school year						Contract year for teachers (Total - Cols. 2-8)
		Days before schools open in fall	Days after schools close in spring	Days for professional meetings	Days for systemwide inservice meetings	Paid holidays included in contract	Additional contract days	
1	2	3	4	5	6	7	8	9
STRATUM 4 SCHOOL SYSTEMS (Continued)								
Modesto, Calif.	177	5	...	...	...	...	...	182
Napa Valley School District, Calif. (Napa)	177	3	...	...	...	...	...	180
Ontario-Montclair Elementary School District, Calif. (Ontario)	176	4	4	...	...	...	...	184
Palo Alto, Calif.	176	2	2	...	...	...	...	180
Redlands, Calif.	176	4	1	...	2	...	...	183
Rowland Elementary School District, Calif. (Rowland Heights)	175	5	1	...	1	...	3[a]	185
San Lorenzo, Calif.	176	2	1	...	1	...	...	180
San Mateo, Calif.--Union High School District	178	1	1	...	2	...	...	182
Santa Barbara, Calif.	178	2	1	...	...	...	...	181
Santa Clara, Calif.	178	3	1	...	2	...	...	184
Santa Rosa, Calif.	177	3	...	...	...	...	...	180
Sequoia Union High School District, Calif. (Redwood City)	177	2	1	...	...	...	...	180
Vallejo, Calif.	179	2	1	...	...	...	1[a]	183
Ventura, Calif.	177	3	1	...	...	...	...	181
Visalia, Calif.	176	2	1	...	1	...	...	180
Adams County School District 12, Colo. (Denver)	180	4	...	...	...	...	...	184
Aurora, Colo.	180	4	...	...	...	...	2[a]	186
Boulder Valley School District, Colo. (Boulder)	180	2	...	...	1	...	...	183
Littleton, Colo.	180	2	...	...	1	...	...	183
Mesa County Valley School District, Colo. (Grand Junction)	180	4	1	...	...	...	...	185
Westminster, Colo.	180	5	...	...	...	...	...	185
New Britain, Conn.	180	1	...	1	...	...	...	182
Newark, Del.	180	1	1	3[f]	[f]	...	...	185
Wilmington, Del.	180	1	1	...	3	...	...	185
Alachua County, Fla. (Gainesville)	180	7	3	1	5	...	...	196
Lee County, Fla. (Ft. Myers)	180	7	5	3	1	...	...	196
Leon County, Fla. (Tallahassee)	180	10	4	...	6	...	...	200

LENGTH OF SCHOOL YEAR AND CONTRACT YEAR (Continued)

School system	Days in school year for pupils 1969-70	Number of contract days for teachers beyond pupils' school year						Contract year for teachers (Total - Cols. 2-8)
		Days before schools open in fall	Days after schools close in spring	Days for professional meetings	Days for systemwide inservice meetings	Paid holidays included in contract	Additional contract days	
1	2	3	4	5	6	7	8	9
STRATUM 4 SCHOOL SYSTEMS (Continued)								
Manatee County, Fla. (Bradenton)	180	8	3	1	...	...	4[a]	196
Sarasota County, Fla. (Sarasota)	180	10	2	...	4	...	...	196
Dougherty County, Ga. (Albany)	180	5	5	...	...	...	...	190
Glynn County, Ga. (Brunswick)	180	5	5	...	...	...	...	190
Boise, Idaho	181	2	1	2	...	8	...	194
Pocatello, Idaho	180	1	1	3	...	5	...	190
Champaign, Ill.	176	...	1	...	4	...	...	181
Decatur, Ill.	182	...	...	2	1	16	...	201
Elgin, Ill.	182	1	...	...	2	7	...	192
Granite City, Ill.	178	1	...	1	...	...	5[a]	185
Mt. Prospect, Ill.--Township High School District	182	2	...	3	...	7	...	194
Anderson, Ind.	177	4	1	2	...	6	...	190
Bartholomew School Corporation, Ind. (Columbus)	179	2	1	2	...	...	1[a]	185
Monroe County, Ind. (Bloomington)	180	2	...	2	1	5	...	190
Washington Township Metropolitan School District, Ind. (Indianapolis)	177	1	1	...	...	10	1[a]	190
Sioux City, Iowa	181	5	2	...	...	6	...	194
Waterloo, Iowa	182	5	...	...	3	...	...	190
Ouachita Parish, La. (Monroe)	175	2	2	...	1	...	...	180
Portland, Maine	179	1	1	...	2	...	...	183
Allegany County, Md. (Cumberland)	185	1	...	3	1	...	...	190
Carroll County, Md. (Westminster)	185½	1	2	2	1½	...	2[a]	194
Frederick County, Md. (Frederick)	183	2	1	2	3	...	...	191
Fall River, Mass.	181	...	...	...	...	...	...	181
Framingham, Mass.	180	1	...	...	...	...	...	181
Lowell, Mass.	180	1	...	...	...	19	...	200
New Bedford, Mass.	180	1	1	...	...	...	...	182
Pittsfield, Mass.	180	1	...	...	...	...	...	181
Quincy, Mass.	184	1	...	...	1	...	...	186

LENGTH OF SCHOOL YEAR AND CONTRACT YEAR (Continued)

School system	Days in school year for pupils 1969-70	Number of contract days for teachers beyond pupils' school year						Contract year for teachers (Total - Cols. 2-8)
		Days before schools open in fall	Days after schools close in spring	Days for professional meetings	Days for systemwide inservice meetings	Paid holidays included in contract	Additional contract days	
1	2	3	4	5	6	7	8	9
STRATUM 4 SCHOOL SYSTEMS (Continued)								
Somerville, Mass.	180	1	...	...	...	...	...	181
Bay City, Mich.	180	2	...	2	...	6	...	190
Benton Harbor, Mich.	172	2	1	1	4	...	...	180
Dearborn, Mich.	181	1	2	...	...	15	1[a]	200
Kalamazoo, Mich.	180	2	2	...	1½	3	½[a]	189
Pontiac, Mich.	180	...	...	...	3	14	3[a]	200
Roseville, Mich.	180	...	...	...	...	...	...	180
Royal Oak, Mich.	181	1	2	...	1	15	...	200
Southfield, Mich.	181	1	1	...	2	...	1[a]	186
Utica, Mich.	181	1	2	2	...	...	1[a]	187
Bloomington, Minn.	174	5	2	2	2	5	...	190
Hinds County, Miss. (Jackson)	177	3	...	...	...	...	...	180
Ferguson-Florissant School District, Mo. (Ferguson)	179	3	...	3	2	...	2[a]	189
Hazelwood, Mo.	176	2	...	4	2	6	...	190
Hickman Mills, Mo.	195	...	...	...	...	...	...	195
Independence, Mo.	176	...	...	4	2	3	...	185
Parkway School District, Mo. (Chesterfield)	182	3	...	2	...	3	...	190
St. Joseph, Mo.	180	3	2	...	1	3	...	189
Billings, Mont.	181	3	1	2	1	...	...	188
Great Falls, Mont.	181	5	1	2	...	...	...	189
Cherry Hill, N. J.	180	1	...	...	...	...	...	181
Middletown Township, N. J. (Middletown)	185	2	1	...	...	...	...	188
Trenton, N. J.	180	...	...	...	...	20	...	200
Willingboro Township, N. J. (Willingboro)	180	1	1	...	1	...	2[a]	185
Woodbridge Township, N. J. (Woodbridge)	180	1	...	...	...	...	...	181
Las Cruces, N. Mex.	180	3	...	...	...	...	...	183
Brentwood, N. Y.	182	...	...	1	...	...	...	183
Elmira, N. Y.	185	1	...	...	2	12	...	200
Farmingdale, N. Y.	179	...	...	3	...	...	...	182

LENGTH OF SCHOOL YEAR AND CONTRACT YEAR (Continued)

School system	Days in school year for pupils 1969-70	Number of contract days for teachers beyond pupils' school year						Contract year for teachers (Total - Cols. 2-8)
		Days before schools open in fall	Days after schools close in spring	Days for professional meetings	Days for systemwide inservice meetings	Paid holidays included in contract	Additional contract days	
1	2	3	4	5	6	7	8	9
STRATUM 4 SCHOOL SYSTEMS (Continued)								
Greece Central School District, N. Y. (Rochester)	193	3	...	2	...	...	2[a]	200
Kenmore, N. Y.	184	4	3	1	1	7	...	200
Levittown, N. Y.	182	1	...	...	...	...	...	183
New Rochelle, N. Y.	182	2	1	1	...	10	...	196
Spring Valley, N. Y.	180	..	...	3	...	...	...	183
Alamance County, N. C. (Graham)	180	3	1	...	...	...	1[a]	185
Durham, N. C., city schools	180	2	2	...	...	...	1[a]	185
Berea, Ohio	182	...	2	2	...	...	...	186
Cleveland Heights-University Heights School District, Ohio (Cleveland)	183	...	...	2	...	5	...	19
Cuyahoga Falls, Ohio	180	2	2	2	...	4	...	190
Hamilton, Ohio	180	...	...	2	...	8	...	190
Lorain, Ohio	182	1	...	2	...	5	...	190
Mansfield, Ohio	180	...	...	2	...	8	...	190
Springfield, Ohio	180	1	...	1	...	...	...	182
Willoughby-Eastlake School District, Ohio (Willoughby)	180	1	1	...	...	...	...	182
Beaverton, Oreg.	180	4	1	2	1	3	...	191
Abington Township, Pa. (Abington)	185	2	...	3[f]	[f]	...	...	190
Allentown, Pa.	181	2	1	1	...	...	...	185
Armstrong School District, Pa. (Ford City)	180	1	...	2	2	...	...	185
Reading, Pa.	18[illegible]	...	...	...	2	...	3[a]	187
Scranton, Pa.	182	1	...	...	2	...	...	185
Cranston, R. I.	180	...	...	...	...	...	...	180
Warwick, R. I.	180	1	1	...	...	...	...	182
Florence, S. C.	180	2	...	...	3	...	...	185
Pickens County, S. C. (Pickens)	180	3	...	...	2	...	...	185
Rapid City, S. Dak.	175	5	...	...	...	...	...	180
Sioux Falls, S. Dak.	177½	5	1	2½	...	5	...	191
Clarksville-Montgomery County School District, Tenn. (Clarksville)	175	...	...	...	10	15	...	200

LENGTH OF SCHOOL YEAR AND CONTRACT YEAR (Continued)

School system	Days in school year for pupils 1969-70	Number of contract days for teachers beyond pupils' school year						Contract year for teachers (Total - Cols. 2-8)
		Days before schools open in fall	Days after schools close in spring	Days for professional meetings	Days for systemwide inservice meetings	Paid holidays included in contract	Additional contract days	
1	2	3	4	5	6	7	8	9
STRATUM 4 SCHOOL SYSTEMS (Continued)								
Knox County, Tenn. (Knoxville)	177	6	2	...	5	10	...	200
Abilene, Texas	180	5	1	1	3	...	...	190
Birdville School District, Texas (Fort Worth)	180	4	1	2	3	10	...	200
Goose Creek School District, Texas (Baytown)	180	5	1	1	3	...	...	190
Midland, Texas	180	...	...	...	10	...	...	190
Northside School District, Texas (San Antonio)	175	2	1	2	...	...	...	180
San Angelo, Texas	180	5	3	2	...	...	...	190
Alpine School District, Utah (American Fork)	181	1	1	2	...	...	...	185
Ogden, Utah, city schools	180	3	...	2	...	...	...	185
Lynchburg, Va.	182	8	2	1	2[a]	...	5[a]	200
Portsmouth, Va.	180	4	1	1	4	...	...	190
Roanoke, Va., city schools	180	5	3	1	3	8	...	200
Roanoke County, Va. (Salem)	180	...	...	...	...	...	20[a]	200
Bellevue, Wash.	180	2	...	...	...	...	1[a]	183
Federal Way, Wash.	180	2	1	...	...	...	...	183
Kent, Wash.	180	3	...	...	...	...	...	183
Lake Washington School District, Wash. (Kirkland)	180	1	1	...	...	...	3[a]	185
Renton, Wash.	180	2	1	...	...	...	...	183
Shoreline School District, Wash. (Seattle)	180	2	...	2	1	...	...	185
Vancouver, Wash.	180	3	1	...	...	...	...	184
Cabell County, W. Va. (Huntington)	181	3	1	8	...	6	1[a]	200
Fayette County, W. Va. (Fayetteville)	184	2	...	2	5	7	...	200
Harrison County, W. Va. (Clarksburg)	182	2	1	2	...	7	6[a]	200
Raleigh County, W. Va. (Beckley)	185	2	2	2	2	7	...	200
Janesville, Wis.	180	3	...	3	2	2	...	190
Kenosha, Wis.	180	1	...	2	...	3	...	186
West Allis, Wis.	178	3	3	2	...	4	...	190

LENGTH OF SCHOOL YEAR AND CONTRACT YEAR (Continued)

School system	Days in school year for pupils 1969-70	Number of contract days for teachers beyond pupils' school year						Contract year for teachers (Total - Cols. 2-8)
		Days before schools open in fall	Days after schools close in spring	Days for professional meetings	Days for systemwide inservice meetings	Paid holidays included in contract	Additional contract days	
1	2	3	4	5	6	7	8	9
STRATUM 4 SCHOOL SYSTEMS (Continued)								
Casper-Midwest School District, Wyo. (Casper)	177	1	1	...	...	...	1[a]	180
Cheyenne, Wyo.	176	3	...	1	2	...	...	182
STRATUM 5 - ENROLLMENT 6,000-11,999 (82 Systems)								
Florence, Ala., city schools	175	5	5	...	...	...	...	185
Lauderdale County, Ala. (Florence)	175	...	...	...	...	...	...	175
North Star School District, Alaska (Fairbanks)	169	2	1	2	...	6	...	180
Flagstaff, Ariz.	180	...	...	...	...	...	...	180
Poudre School District, Colo. (Ft. Collins)	180	5	...	...	...	...	...	185
Danbury, Conn.	182	1	1	...	1	...	...	185
Fairfield, Conn.	180	2	1	1	...	...	...	184
Greenwich, Conn.	180	2	2	2	...	...	...	186
Manchester, Conn.	180	1	1	1	...	...	2[a]	185
Stratford, Conn.	182	2	...	1	...	...	...	185
Rome, Ga., city schools	180	5	5	...	...	...	...	190
Whitfield County, Ga. (Dalton)	180	3	3	...	4	...	...	190
Bloomington, Ill.	181	1	1	...	...	2	...	185
Blue Island, Ill.--Community High School District	183	...	...	...	3	...	...	186
Cahokia, Ill.	178	...	...	2	...	15	5[a]	200
Evanston, Ill.--Elementary School District	182	2	...	4	...	...	...	188
Kankakee, Ill.	176	1	...	...	3	...	...	180
Oak Park Elementary School District, Ill. (Oak Park)	181	3	...	2	...	7	...	193
Rock Island, Ill.	177	...	...	3	...	...	5[a]	185
Villa Park Elementary School District, Ill. (Villa Park)	182	2	...	1	...	7	...	192
Burlington, Iowa	181	5	...	2	2	...	...	190
Dubuque, Iowa	182	5	1	1	2	...	...	191
Hutchinson, Kans.	180	5	...	...	...	...	...	185
Lawrence, Kans.	180	7	1	2	...	...	...	190

LENGTH OF SCHOOL YEAR AND CONTRACT YEAR (Continued)

School system	Days in school year for pupils 1969-70	Number of contract days for teachers beyond pupils' school year						Contract year for teachers (Total - Cols. 2-8)
		Days before schools open in fall	Days after schools close in spring	Days for professional meetings	Days for systemwide inservice meetings	Paid holidays included in contract	Additional contract days	
1	2	3	4	5	6	7	8	9
STRATUM 5 SCHOOL SYSTEMS (Continued)								
Bangor, Maine	179	...	...	2	2	...	...	183
Attleboro, Mass.	186	...	...	...	...	...	...	186
Beverly, Mass.	183	1	...	...	...	6	10[a]/	200
Brookline, Mass.	180	2	2	...	...	...	...	184
Medford, Mass.	180	1	1	...	...	...	...	182
Norwood, Mass.	180	...	...	...	...	...	...	180
Watertown, Mass.	180	1	...	...	1	...	2[a]/	184
Battle Creek, Mich.	180	3	3	...	...	...	...	192
Beecher School District, Mich. (Flint)	180	1	1	...	1	...	1[a]/	184
Carman School District, Mich. (Flint)	180	2	...	...	...	...	4[a]/	186
Ferndale, Mich.	181	2	2	...	...	14	1[a]/	200
Redford Union School District, Mich. (Detroit)	181	...	...	...	...	...	19[a]/	200
Austin, Minn.	178	5	...	2	4	8	...	197
St. Louis Park, Minn.	179	5	...	2	1	3	...	190
Meridian, Miss.	175	9	2	...	...	4	...	190
Columbia, Mo.	175	3	...	2	2	3	...	185
Lindbergh School District, Mo. (St. Louis)	182	5	...	3	2	3	...	195
Bloomfield, N. J.	183	1	1	...	...	...	...	185
Cranford, N. J.	182	2	2	...	...	...	...	186
East Orange, N. J.	184	...	...	...	...	...	...	184
Montclair, N. J.	182	2	2	...	...	...	...	186
South Orange-Maplewood School District, N. J. (South Orange)	183	1	1	...	...	...	...	185
Wayne Township, N. J. (Wayne)	180	2	1	2	...	19	5[a]/	209
Westfield, N. J.	180	2	2	...	...	...	2[a]/	186
Alamogordo, N. Mex.	179	3	...	1	...	...	...	183
Hobbs, N. Mex.	180	3	3	...	...	...	...	186
Baldwin, N. Y.	182	...	...	1	...	...	...	183
Copiague, N. Y.	183	2	...	2	...	...	...	187
Great Neck, N. Y.	183	1	...	1	...	5	...	190
Newburgh, N. Y.	183	1	...	2	...	...	...	186
Plainedge School District, N. Y. (Bethpage)	180	1	...	2	...	...	...	183

LENGTH OF SCHOOL YEAR AND CONTRACT YEAR (Continued)

School system	Days in school year for pupils 1969-70	Number of contract days for teachers beyond pupils' school year						Contract year for teachers (Total - Cols. 2-8)
		Days before schools open in fall	Days after schools close in spring	Days for professional meetings	Days for systemwide inservice meetings	Paid holidays included in contract	Additional contract days	
1	2	3	4	5	6	7	8	9
STRATUM 5 SCHOOL SYSTEMS (Continued)								
Troy, N. Y.	180	...	...	...	...	...	...	180
Webster, N. Y.	182	1	...	...	1	...	...	184
West Irondequoit Central School District, N. Y. (Rochester)	183	1	...	...	...	...	...	184
Fargo, N. Dak.	180	2	...	2	...	6	...	190
Grand Forks, N. Dak.	180	3	1	2	2	2	...	190
Chillicothe, Ohio	180	1	2	1	1	...	...	185
Plain Local School District, Ohio (Canton)	180	2	1	...	2	...	...	185
Princeton School District, Ohio (Cincinnati)	186	1	1	1	1	...	...	190
South Euclid-Lyndhurst School District, Ohio (Cleveland)	180	1	1	1	...	...	1[a/]	184
Wayne Township, Ohio (Dayton)	180	1	1	...	...	...	...	182
Enid, Okla.	175	3	2	5	...	...	...	185
Ponca City, Okla.	175	5	...	3	7	15	...	200
Roseburg, Oreg.	176	5	2	1	...	3	3[a/]	190
Bethel Park, Pa.	180	2	2	...	3	...	...	187
Ringgold School District, Pa. (Monongahela)	180	1	1	...	2	...	...	184
Upper Merion School District, Pa. (King of Prussia)	183	1	1	...	2	...	...	187
York, Pa.	182	1	1	...	1	...	...	185
Greenwood, S. C.	180	3	1	...	1	...	...	185
Johnson City, Tenn.	180	4	2	...	4	10	...	200
Kingsport, Tenn.	176	3	2	2	3	14	...	200
Oak Ridge, Tenn.	180	8	4	...	...	10	4[a/]	206
Auburn, Wash.	180	1	...	...	...	...	2[a/]	183
Richland, Wash.	180	2	1	2	...	...	...	185
Mingo County, W. Va. (Williamson)	185	1	...	2	6[h/]	6	...	200
Fond du Lac, Wis.	180	4	1	2	1	2	...	190
Sheboygan, Wis.	180	3	1	3	...	3	...	190
Wausau, Wis.	177	5	...	3	1	4	...	190

LENGTH OF SCHOOL YEAR AND CONTRACT YEAR (Continued)

School system	Days in school year for pupils 1969-70	Number of contract days for teachers beyond pupils' school year						Contract year for teachers (Total - Cols. 2-8)
		Days before schools open in fall	Days after schools close in spring	Days for professional meetings	Days for systemwide inservice meetings	Paid holidays included in contract	Additional contract days	
1	2	3	4	5	6	7	8	9
STRATUM 6 - ENROLLMENT 3,000-5,999 (74 Systems)								
Beverly Hills, Calif.	176	2	...	...	...	...	...	178
Vacaville, Calif.	175	5	...	...	...	...	2[a]	182
Branford, Conn.	180	3	1	...	2	...	...	186
New London, Conn.	180	1	1	...	...	...	...	182
Simsbury, Conn.	180	1	1	...	...	...	...	182
Marshallton-McKean School District, Del. (Wilmington)	180	1	1	2	1	...	...	185
Barrington, Ill.--Elementary School District No. 4	181	5	...	3	...	...	2[a]	191
Bloom Township High School District, Ill. (Chicago Heights)	182	1	...	...	2	...	...	185
DeKalb, Ill.	181	2	...	...	2	...	...	185
LaGrange Park Elementary School District, Ill. (LaGrange Park)	181	2	2	...	4	5	...	194
Dixon, Ill.	178	...	...	3	...	4	...	185
Glenbard Township High School District, Ill. (Glen Ellyn)	178	2	1	4	...	5	...	190
Jacksonville, Ill.	177	...	...	3	...	...	...	180
Oak Park and River Forest High School District, Ill. (Oak Park)	176	...	...	...	3	6	...	185
Park Forest Elementary School District, Ill. (Park Forest)	173½	1	...	3	2½	7	2[a]	189
Rantoul, Ill.--Elementary School District	181	...	...	...	4	7	...	192
Oskaloosa, Iowa	180	5	7	3	...	...	...	195
Dodge City, Kans.	180	3	...	3	...	...	...	186
Westbrook, Maine	175	2	...	...	3	...	...	180
Milton, Mass.	180	2	1	...	...	...	...	183
Newburyport, Mass.	180	1	...	1	...	...	...	182
Reading, Mass.	184[i]	2	2	[i]	...	...	...	188
Inkster, Mich.	180	...	...	...	...	...	...	180
Romeo, Mich.	182	1	1	1	...	19	1[a]	205
Saginaw Township, Mich. (Saginaw)	180	3	3	...	2	...	...	188
St. Joseph, Mich.	180	2	1	...	1	...	1[a]	185

LENGTH OF SCHOOL YEAR AND CONTRACT YEAR (Continued)

School system	Days in school year for pupils 1969-70	Number of contract days for teachers beyond pupils' school year						Contract year for teachers (Total - Cols. 2-8)
		Days before schools open in fall	Days after schools close in spring	Days for professional meetings	Days for systemwide inservice meetings	Paid holidays included in contract	Additional contract days	
1	2	3	4	5	6	7	8	9
STRATUM 6 SCHOOL SYSTEMS (Continued)								
South Haven, Mich.	180	2	...	1	...	3	4[a]/	190
Fridley, Minn.	180	4	1	...	5	...	...	190
Northfield, Minn.	180	5	2	...	...	4	...	191
Virginia, Minn.	178	1	...	2	...	9	...	190
Tupelo, Miss.	183	...	...	2	3	2	...	190
Cape Girardeau, Mo.	180	4	1	2	...	...	...	187
Missoula, Mont.--Elementary School District	180	2	1	2	...	...	3[a]/	188
Missoula, Mont.--County High School District	188	3	1	2	1	...	...	195
Dover, N. H.	180	...	...	...	...	...	...	180
Salem, N. H.	180	2	3	...	...	...	...	185
Englewood, N. J.	180[1]/	...	...	1/	1/	...	...	180
Glen Rock, N. J.	181	1	2	2	...	24	...	210
Hackensack, N. J.	180	1	1	2	...	...	...	184
Millville, N. J.	182	1	2	...	2	...	...	187
Tenafly, N. J.	182	3	...	...	...	...	...	185
Lovington, N. Mex.	180	3	2	...	...	...	...	185
Canandaigua, N. Y.	184	1	...	1	2	...	...	188
East Aurora, N. Y.	184	1	7	2	...	6	...	200
East Syracuse-Minoa Central School District, N. Y. (East Syracuse)	185	...	...	...	...	...	...	185
Fairport, N. Y.	183	1	...	2	...	...	...	186
Glens Falls, N. Y.	184	1	1	...	1	...	2[a]/	189
Hauppauge, N. Y.	183	1	...	1	...	...	...	185
Hewlett-Woodmere School District, N. Y. (Hewlett)	182	1	1	1	...	...	...	185
Jericho, N. Y.	182	1	...	1	...	...	...	184
Massena, N. Y.	182	1	...	1	...	...	...	184
Monticello, N. Y.	184	1	...	1	1	...	...	187
North Colonie School District, N. Y. (Newtonville)	182	3	...	1	...	...	...	186
Sayville, N. Y.	183	1	1	...	...	...	...	185
Eden, N. C.	180	3	1	...	...	...	1[a]/	185
Brecksville, Ohio	180	1	2	2	1	...	...	186
Fairview Park, Ohio	181	2	...	1	1	...	...	185

LENGTH OF SCHOOL YEAR AND CONTRACT YEAR (Continued)

School system	Days in school year for pupils 1969-70	Number of contract days for teachers beyond pupils' school year						Contract year for teachers (Total - Cols. 2-8)
		Days before schools open in fall	Days after schools close in spring	Days for professional meetings	Days for systemwide inservice meetings	Paid holidays included in contract	Additional contract days	
1	2	3	4	5	6	7	8	9
STRATUM 6 SCHOOL SYSTEMS (Continued)								
Finneytown Local School District, Ohio (Cincinnati)	180	1	...	1	1	5	...	188
North Ridgeville, Ohio	180	1	...	2	2	5	...	190
Rocky River, Ohio	181	1	2	1	1	1	...	187
Urbana, Ohio	180	1	1	1	1	...	...	184
Forest Grove, Oreg.	178	5	2	1	4	...	...	190
Lincoln County, Oreg. (Newport)	180	4	1	...	1	...	4[a]/	190
Fox Chapel School District, Pa. (Pittsburgh)	185	2	1	...	2	...	...	190
Latrobe, Pa.	180	1	1	...	3	...	...	185
Nazareth, Pa.	186	1	1	...	2	...	10[a]/	200
Penn-Trafford School District, Pa. (Harrison City)	180	1	1	...	1	...	...	183
Southwest Butler County, Pa. (Harmony)	180	1	1	...	3	...	...	185
Springfield Township, Pa. (Oreland)	184	1	2	...	1	...	...	188
Alamo Heights School District, Texas (San Antonio)	175	2	1	2	...	...	...	180
Angleton, Texas	180	4	2	...	4	...	...	190
Bay City, Texas	177	3	...	...	...	...	...	180
Aberdeen, Wash.	180	3	...	2	...	...	...	185
Sunnyside, Wash.	180	1	1	2	1	...	...	185
SMALLER SCHOOL SYSTEMS--ENROLLMENT LESS THAN 3,000 (38)								
Kentfield Elementary School District, Calif. (Kentfield)	176	4	...	1	...	...	...	181
East Alton-Wood River High School District, Ill. (Wood River)	176	1	1	2	...	...	5[a]/	185
Elmwood Park, Ill.--Elementary School District	179	4	...	...	2	7	9[a]/	201
McHenry, Ill.	178[k]/	2	...	...	k/	...	5[a]/	185
North Chicago, Ill.--Community High School District	182	2	...	3	...	7	...	194
River Forest Elementary School District, Ill. (River Forest)	185	5	...	...	4	2	...	196

LENGTH OF SCHOOL YEAR AND CONTRACT YEAR (Continued)

School system	Days in school year for pupils 1969-70	Number of contract days for teachers beyond pupils' school year						Contract year for teachers (Total - Cols. 2-8)
		Days before schools open in fall	Days after schools close in spring	Days for professional meetings	Days for systemwide inservice meetings	Paid holidays included in contract	Additional contract days	
1	2	3	4	5	6	7	8	9
SMALLER SCHOOL SYSTEMS (Continued)								
Skokie Elementary School District 73½, Ill. (Skokie)	181	1	...	...	3	...	...	185
Western Springs Elementary School District, Ill. (Western Springs)	185	4	...	...	4	...	...	193
Shelby Eastern School District, Ind. (Shelbyville)	173	2	1	2	...	1	1[a]	180
West Lafayette, Ind.	175	...	...	2	...	3	...	180
Marion, Iowa	180	4	1	2	3	...	...	190
Pleasant Valley, Iowa	179	3	1	1	1	7	4[a]	196
South Tama School District, Iowa (Tama)	180	5	1	2	1	5	1[a]	195
Unity, Maine	175	1	...	2	2	...	...	180
Amherst-Pelham High School District, Mass. (Amherst)	185	1	...	...	...	...	4[a]	190
King Philip High School District, Mass. (Wrentham)	180	1	1	...	...	...	...	182
Westwood, Mass.	180	2	...	...	...	...	3[a]	185
Kalkaska, Mich.	178	2	...	...	...	...	...	180
Norway-Vulcan School District, Mich. (Norway)	180	...	1	...	...	8	1[a]	190
Marshall, Minn.	177	3	...	...	...	...	...	180
Windom, Minn.	180	3	...	...	...	7	...	190
Western Line School District, Miss. (Avon)	180	5	5	...	...	...	...	190
Ralston, Nebr.	184	4	...	...	2	...	...	190
Bound Brook, N. J.	184	2	1	2	1	...	...	190
Chatham Township, N. J. (Chatham)	183	2	1	2	1	...	...	189
Glen Ridge, N. J.	180	1	1	...	...	...	1[a]	183
Salem, N. J.	180	1	2	2	...	...	...	185
Wharton Elementary School District, N. J. (Wharton)	180	4	1	2	...	...	...	187
Franklin Square Elementary School District, N. Y. (Franklin Square)	183	1	...	...	...	...	...	184
Odessa-Montour School District, N. Y. (Odessa)	183	...	...	1	1	...	...	185
Salamanca, N. Y.	181	...	...	...	...	...	...	181
Perrysburg, Ohio	180	1	1	3	...	...	..	185
Solon, Ohio	182	1	1	1	...	...	...	185

LENGTH OF SCHOOL YEAR AND CONTRACT YEAR (Continued)

School system	Days in school year for pupils 1969-70	Number of contract days for teachers beyond pupils' school year						Contract year for teachers (Total - Cols. 2-8)
		Days before schools open in fall	Days after schools close in spring	Days for professional meetings	Days for systemwide inservice meetings	Paid holidays included in contract	Additional contract days	
1	2	3	4	5	6	7	8	9
SMALLER SCHOOL SYSTEMS (Continued)								
Sallisaw, Okla.	180	5	5	5	...	5	...	200
Sandy, Oreg.--Union High School District	179	1	1	1	...	3	...	185
Logan, Utah	180	3	1	2	...	...	...	186
Glendale-Nicolet Union High School District, Wis. (Milwaukee)	183	4	...	2	2	3	...	194
Converse County High School District, Wyo. (Douglas)	175	3	2	...	...	...	...	180

FOOTNOTES

a/ Additional contract days were reported as follows:

Stratum 1

San Diego, Calif. - 1 day at end of first semester
Dade County, Fla. - 1 planning and/or work day
Duval County, Fla. - 16 days, use varies each year
Baltimore, Md. - 1 day at end of first semester
Detroit, Mich. - 2 days at end of fall semester

Stratum 2

Mobile, Ala. - 2 days for records and reports
Sacramento, Calif. - 1 nonteaching service day
Denver, Colo. - 5 paid nonduty days
Hillsborough County, Fla. - 3 parent-teacher conference days
DeKalb County, Ga. - 2 workdays at school
Jefferson County, Ky. - 1 day for records and 3 days for parent-teacher conferences
Boston, Mass. - 1 day not identified
Kansas City, Mo. - 1 day at end of first semester
Charlotte-Mecklenburg School District, S. C. - 1 day at end of first semester and 1 day before school closes
Cincinnati, Ohio - 1 day at midyear and 1 day before last day of school for reports
Dayton, Ohio - 1 day at teacher's preference
Toledo, Ohio - 1 day at end of second quarter
Pittsburgh, Pa. - 2 days for midyear organization and records
Metropolitan School System, Nashville, Tenn. - 2 days for reports
Kanawha County, W. Va. - 2 parent-teacher conference days

Stratum 3

Little Rock, Ark. - 1 day for reports at end of first semester
Rockford, Ill. - 4 snow days
Fort Wayne, Ind. - 1 day at end of first semester
South Bend, Ind. - 1 day at end of first semester
Grand Rapids, Mich. - 1 records day
Lansing, Mich. - 1 records day at end of first semester
Greensboro, N. C. - 1 day for reports between semesters
Wake County, N. C. - 1 day between semesters
Winston-Salem/Forsyth County, N. C. - 1 day between semesters
Columbia, S. C. - 1 day not identified
Chattanooga, Tenn. - 5 school planning inservice days

Stratum 3 (Continued)

Lubbock, Texas - 1 day between semesters
Chesterfield County, Va. - 2 clerical days and 2 parent-teacher conference days
Newport News, Va. - 1½ days inservice training in each school (not scheduled on systemwide basis)
Richmond, Va. - 10 planning days indefinitely scheduled and 10 days for emergencies such as bad weather
Virginia Beach, Va. - 2 evaluation days

Stratum 4

Alhambra, Calif. - 1 parent-teacher conference day and 1 day at end of first semester (for elementary teachers only)
Alum Rock Elementary School District, Calif. - 1 parent-teacher conference day
East Whittier Elementary School District, Calif. - 4 parent-teacher conference days
Rowland Elementary School District, Calif. - 3 parent-teacher conference days
Vallejo, Calif. - 1 work day between semesters
Aurora, Colo. - 2 days for parent-teacher conferences during the year or report preparation at end of first semester
Manatee County, Fla. - 4 days for parent-teacher conferences and records
Granite City, Ill. - 5 days to be used for emergencies; if not needed, used for spring vacation
Bartholomew School Corporation, Ind. - 1 day for midsemester reporting
Washington Township Metropolitan School Corporation, Ind. - 1 records day
Carroll County, Md. - 1 parent-teacher conference day and 1 day for midsemester records
Dearborn, Mich. - 1 day at end of first semester
Kalamazoo, Mich. - ½ day to mark report cards at midyear
Pontiac, Mich. - 3 preparation and clerical days
Southfield, Mich. - 1 records day
Utica, Mich. - 1 day midyear break
Ferguson-Florissant School District, Mo. - 2 days for grading and preparing reports
Willingboro Township, N. J. - 2 days unscheduled
Greece Central School District, N. Y. - 2 parent-teacher conference days
Alamance County, N. C. - 1 midterm teacher work day
Durham, N. C. - 1 day at midyear

(Continued)

FOOTNOTES (Continued)

a/ (Continued)

Stratum 4 (Continued)

Reading, Pa. - 3 clerical days
Lynchburg, Va. - 5 days unscheduled
Roanoke County, Va. - 20 days not identified
Bellevue, Wash. - 1 evaluation day
Lake Washington School District, Wash. - 3 reports days
Cabell County, W. Va. - 1 day for special levy election
Harrison County, W. Va. - 6 parent-teacher conference days
Casper Wyo. - 1 day at end of first semester

Stratum 5

Manchester, Conn. - 2 snow days
Cahokia, Ill. - 5 days not identified
Rock Island, Ill. - 5 emergency days, to be used for snow days if necessary
Beverly, Mass. - 10 days not identified
Watertown, Mass. - 2 days not identified
Beecher School District, Mich. - 1 records day at end of first semester
Carman School District, Mich. - 4 days for records and parent-teacher conferences
Ferndale, Mich. - 1 service day between semesters
Redford Union School District, Mich. - 19 days not identified
Wayne Township, N. J. - 5 days not identified
Westfield, N. J. - 2 snow days
South Euclid-Lyndhurst School District, Ohio - 1 clerical day between semesters
Roseburg, Oreg. - 3 work days--one each at end of first three quarters to correct tests and record grades
Oak Ridge, Tenn. - 4 Saturday mornings for preparing reports
Auburn, Wash. - 2 parent-teacher conference days

Stratum 6

Vacaville, Calif. - 2 parent-teacher conference days
Barrington, Ill.--Elementary School District #4 - 2 parent conference days

Stratum 6 (Continued)

Park Forest Elementary School District, Ill. - 2 parent-teacher conference days
Romeo, Mich. - 1 records day at end of first semester
St. Joseph, Mich. - 1 records day at end of first semester
South Haven, Mich. - 3 parent-teacher conference days and 1 records day
Missoula, Mont.--Elementary School District - 3 parent-teacher conference days
Glen Falls, N. Y. - 1 Business-Education Day and 1 Regents Rating Day
Eden, N. C. - 1 work day between semesters
Lincoln County, Oreg. - 4 days not specified in schedule
Nazareth, Pa. - 10 days available for emergencies

Smaller systems

East Alton-Wood River High School District, Ill. - 5 emergency days--classroom days if not used
Elmwood Park, Ill.--Elementary School District - 9 days not identified
McHenry, Ill. - 5 snow days
Shelby Eastern School District, Ind. - 1 work day at end of first semester
Pleasant Valley, Iowa - 4 parent-teacher conference days
South Tama School District, Iowa - 1 midterm work day
Amherst-Pelham High School District, Mass. - 4 days for curriculum committee work
Westwood, Mass. - 3 days not identified
Norway-Vulcan School District, Mich. - 1 grading and records day between semesters
Glen Ridge, N. J. - 1 snow day

b/ Pasadena, Calif. - B.I.E. Day

c/ Torrance, Calif. - On four of the 176 days in the pupils' year, classes are dismissed one-half day for professional meetings.

d/ Worcester, Mass. - On 10 of the 185 days in the pupils' year, classes are dismissed one-half day for professional meetings.

e/ Highline School District, Wash. - Two days may be used for professional meetings or inservice training.

f/ Newark, Del. and Abington Township, Pa. - Three days may be used for professional meetings or inservice training.

g/ Lynchburg, Va. - Two days are used for both inservice training and parent-teacher conferences.

h/ Mingo County, W. Va. - Six days are used both for inservice training and parent-teacher conferences.

i/ Reading, Mass. - On 10 of the 184 days in the pupils' year, classes are dismissed one-half day for professional meetings.

j/ Englewood, N. J. - On six of the 180 days in the pupils' year, classes are dismissed one-half day for professional meetings and inservice training.

k/ McHenry, Ill. - On 10 of the 178 days in the pupils' year, classes are dismissed one-half day for inservice training.

MANDATED STATEWIDE MINIMUM EMPLOYMENT TERM FOR TEACHERS AND SCHOOL TERM FOR PUPILS, 1970

State	Mandated statewide employment term		Days of classroom instruction required	
	Number of days employed	Requirement established by:	Required number of days in class	Requirement established by:
ALABAMA	180	Statute	175	Regulation
ALASKA	180	Statute	180	Statute
ARIZONA	None	...	175	Statute
ARKANSAS	None	...	175	Regulation
CALIFORNIA	None	...	175	Statute
COLORADO	172	Statute	172	Statute
CONNECTICUT	None	...	180	Statute
DELAWARE	185	Statute	180	Statute
DISTRICT OF COLUMBIA	185	Regulation	180	Regulation
FLORIDA	196	Statute	180	Statute
GEORGIA	200[a]	Statute	180	Statute
HAWAII	179½ (1970-71) 180½ (1971-72)	State board action	177½ (1970-71) 178½ (1971-72)	State board action
IDAHO	180	State board regulation	180	State board regulation
ILLINOIS	185	Statute	176	Statute
INDIANA	180	Statute	None	...
IOWA	None	...	180[b]	Statute
KANSAS	None	...	180[c]	Statute and regulation
KENTUCKY	185	Statute	175	Statute
LOUISIANA	180	Statute	180	Statute
MAINE	None	...	175	Statute
MARYLAND	10 calendar months (Approximately 200 days)	Statute	180	Statute
MASSACHUSETTS	Sept. 1 - June 30 (Approximately 200 days)	Statute and court decisions	180 between Sept. 1 and June 30	Regulation
MICHIGAN	None	...	180	Statute
MINNESOTA	170 (1969-70) 175 (1970-71)	Statute	170 (1969-70) 175 (1970-71)	Statute
MISSISSIPPI	None	...	175	Statute
MISSOURI	None	...	174[d]	Statute
MONTANA	None	...	180	Statute

MANDATED STATEWIDE EMPLOYMENT TERM AND SCHOOL TERM (Continued)

State	Mandated statewide employment term		Days of classroom instruction required	
	Number of days employed	Requirement established by:	Required number of days in class	Requirement established by:
NEBRASKA	180	Statute	175	Statute
NEVADA	180	Regulation	180	Regulation
NEW HAMPSHIRE	180	Statute	180	Statute
NEW JERSEY	None	...	180[c]	Statute (state aid law)
NEW MEXICO	180	Regulation	180	Statute
NEW YORK	None	...	180[b]	Statute
NORTH CAROLINA	185	Statute	180	Statute
NORTH DAKOTA	180	Statute	180	Statute
OHIO	None	...	182[e]	Statute
OKLAHOMA	200 days or 10 months[f]	Statute	175	Statute
OREGON	175[g]	Regulation	175	Regulation
PENNSYLVANIA	180	Statute	180	Statute
RHODE ISLAND	180	By tradition	180	Statute
SOUTH CAROLINA	185	Statute	180	Statute
SOUTH DAKOTA	Nine months (Approx. 180 days)	Statute	175	Statute
TENNESSEE	200	Statute	175	Statute
TEXAS	190	Statute and state board policy	180	Statute
UTAH	None	...	180	Regulation
VERMONT	None	...	175	Statute
VIRGINIA	190[h]	Statute[h]	180	Statute[h]
WASHINGTON	180	Statute	180	Statute
WEST VIRGINIA	200	Statute	180	Statute
WISCONSIN	180	Statute[i]	175	State board regulation
WYOMING	180	Statute	177	Regulation

FOOTNOTES

a/ GEORGIA - Includes five preplanning days, five postplanning days, and 10 vacation days.

b/ IOWA and NEW YORK - State aid is paid on 180 days with reductions to schools failing to meet this requirement.

(Continued)

FOOTNOTES (Continued)

c/ KANSAS and NEW JERSEY - 180 days required to qualify for state aid.

d/ MISSOURI - 180-day sessions less school holidays and teachers' meetings.

e/ OHIO - 182 days may not include more than two days for professional meetings of teachers.

f/ OKLAHOMA - Required employment term. School term for teachers is 180 days, excluding holidays, etc.

g/ OREGON - Districts may exceed this number by paying teachers for holidays and inservice days.

h/ VIRGINIA - 10 additional days are optional with local school boards. Statute reads "to empower," rather than require.

i/ WISCONSIN - The State Department recommends a 190-day minimum employment term, including five days for inservice work and five days for vacations and convention days.

This study was designed and written by Suzanne K. Stemnock, Professional Assistant, Educational Research Service

TEACHERS' OPINIONS ON LENGTH OF SCHOOL YEAR FOR PUPILS

A nationwide opinion survey of a selected sample of public-school classroom teachers in the spring of 1968 asked respondents how long they thought the school year for pupils in elementary and secondary public schools ought to be. Elementary teachers were asked to recommend a length for elementary pupils and secondary teachers for secondary pupils. The responses were as follows:

Length of school year should be	For elementary pupils*	For secondary pupils**
Less than 176 days	15.0%	11.5%
176-177 days	3.3	1.2
178-179 days	2.5	1.5
180-181 days	54.4	54.5
182-183 days	1.4	1.2
184-185 days	4.6	5.8
186 days or more	18.7	24.3

* As indicated by elementary teachers
** As indicated by secondary teachers

The mean number of days recommended for elementary pupils was 185, and for secondary pupils, 186. The median for both was the same, 180 days.

The results show that the majority of teachers favored the present general practice of a 180-day school year for pupils. Among the elementary teachers polled, 60 percent indicated that the length of school which they preferred was the same as the actual length of school year for pupils in their systems. Fifty percent of the secondary teachers recommended the length of school year for secondary pupils currently in practice.

Of those teachers who favored a different length of school year than was the practice in their system, elementary teachers were about evenly divided between a longer and shorter school year. A larger proportion of secondary teachers, however, favored lengthening the school year, as shown below:

School year should be	Elementary	Secondary
Longer	19.0%	28.0%
Shorter	21.4	22.2
Same as at present	59.6	49.9

In view of the marked interest in an extended school year for pupils in recent years, it is notable that 14.0 percent of elementary teachers felt elementary pupils should have a school year of 200 days or more; the percentage of secondary teachers recommending 200 days or more for secondary students was 17.5 percent.

TEACHERS' OPINIONS ON LENGTH OF SCHOOL YEAR FOR TEACHERS

The 1970 Teacher Opinion Poll sent to a nationwide sampling of elementary and secondary public school classroom teachers asked teachers to indicate the school year they would personally prefer to teach--a regular 9- or 10-month school year with summer off at no pay, 12-month professional employment with paid vacation as in other professions, or another arrangement. The 1,531 responses, distributed according to men and women elementary and secondary teachers, were as follows:

	Elementary teachers			Secondary teachers			Totals		Grand
	Total	Men	Women	Total	Men	Women	Men	Women	total
Regular 9-10 month school year	72.8%	66.0%	73.9%	65.5%	58.3%	74.3%	59.9%	74.0%	69.3%
12-month employment with paid vacation	23.6	29.2	22.7	30.3	37.0	22.2	35.4	22.5	26.8
Other	3.6	4.7	3.4	4.2	4.7	3.6	4.7	3.4	3.9

As can be seen from the above table, nearly 70 percent of the respondents favored the traditional employment term of 9-10 months with summer off at no pay, unless, of course, a teacher chooses to teach summer school. The 12-month employment with paid vacation, as in other professions, was favored by only 26.8 percent of respondents, although this was true for a higher percentage of men (35.4 percent) than women (22.5%). Among the other arrangements mentioned by 3.9 percent of the respondents were: 9-10 month school year with paid summer vacation; 9-10 month school year with paid attendance at colleges and universities during the summer (sometimes an option in 12-month employment plans); the four-quarter plan, with employment optional for any one of the four quarters; and an 11-month contract year with only four teaching days a week.

The table below shows the distribution of the responses according to size of school system in which respondents were employed, region of the country, and type of school system:

	Size of school system			Region of the United States				Type of school system		
	25,000 or more pupils	3,000-11,999 pupils	Under 3,000 pupils	North-east	South-east	Mid-dle	West	Ur-ban	Sub-ur-ban	Ru-ral
Regular 9-10 month school year	66.2%	68.2%	74.3%	73.7%	56.3%	73.1%	70.7%	67.9%	70.3%	69.2%
12-month employment with paid vacation	29.6	27.7	22.8	22.9	39.1	24.6	23.6	29.2	24.8	27.6
Other	4.3	4.2	2.9	3.4	4.6	2.3	5.7	2.9	5.0	3.1

Educational Research Service
January 1970

SAMPLE QUESTIONNAIRE FORM

School system _____

City _____ State _____ Zip code _____

Name and title of respondent _____

_____

LENGTH OF SCHOOL YEAR

What is the length of the contract year for most regular classroom teachers in your system?

_____ days, of which _____ are in the classroom (length of school year for pupils)

_____ are before schools open in fall

_____ are after schools close in spring

_____ *are for attendance at professional meetings (pupils dismissed)

_____ *are for system-wide inservice training (pupils dismissed)

_____ are paid holidays (report only if included in contract days)

_____ other (please explain) _____

Figures should be identical

TOTAL _____

* Do not include days when school is in session with classes covered by substitutes or other personnel.

FILMED FROM BEST AVAILABLE COPY

ERS

The EDUCATIONAL RESEARCH SERVICE, operated by the American Association of School Administrators and the Research Division of the National Education Association, is available on a subscription basis to school systems and other agencies concerned with educational administration. A subscription to the Service provides prompt information service upon request, together with a large number of timely research reports and professional publications.

EDUCATIONAL RESEARCH SERVICE CIRCULARS, reporting current practices in various areas of local school administration, are issued six to ten times a year. Subscribers to the Service receive one copy of each *Circular* automatically. Larger quantities, when ordered directly from ERS, are available to subscribers at a special discount (2-9 copies, 15%; 10 or more, 30%). Nonsubscribers may purchase single copies at the price indicated on the cover of each *Circular,* or larger quantities at the regular NEA discount (2-9 copies, 10%; 10 or more, 20%).

PLEASE NOTE: Subscriptions to the *ERS CIRCULAR* are not accepted separately from a subscription to the complete service.

A subscription to ERS is $80 a year and may begin on the first of any month. For complete information, write to:

EDUCATIONAL RESEARCH SERVICE
Box 5, NEA Building
1201 Sixteenth Street, Northwest
Washington, D. C. 20036